

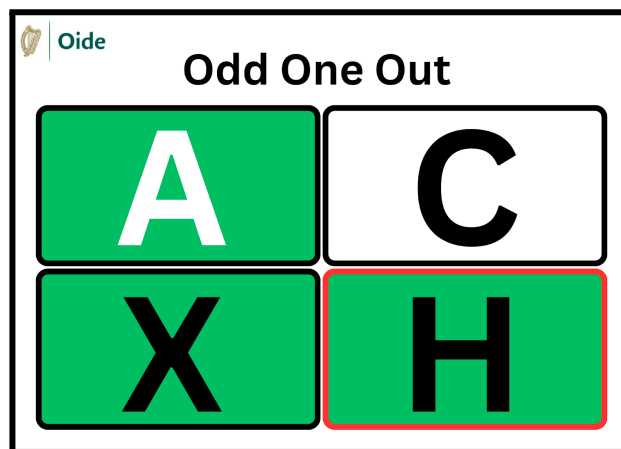


Odd One Out

Odd One Out activities ask learners to identify which picture, image or number doesn't belong. There is no right or wrong answer and success is based on the ability to justify their answer. By encouraging all learners to 'have a go' and 'valuing all contributions', odd one out activities develop the skills of reasoning and communicating. Learners discuss and share their thinking and their ideas while

- Reflecting on their understanding.
- Developing their ability to express their thinking.
- Justifying their ideas.
- Making sense of their ideas and those of others.

Odd One Out activities can be used to assess prior knowledge, learning at the end of a unit of work or mathematical language. Odd One Out activities are suitable for all age groups.



Key questions could include:

- Which one do you think is the odd one out and why?
- Is there another reason why that one is the odd one out?
- Can you give me a reason why everyone is the odd one out?

A short video explaining more about Odd One Out activities can be found on [Scoilnet](#)¹.

Sources of Odd One Out images:

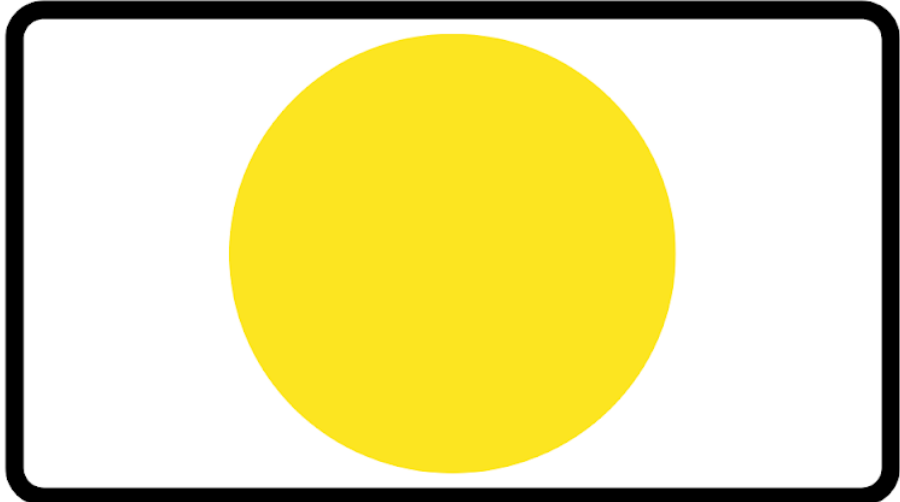
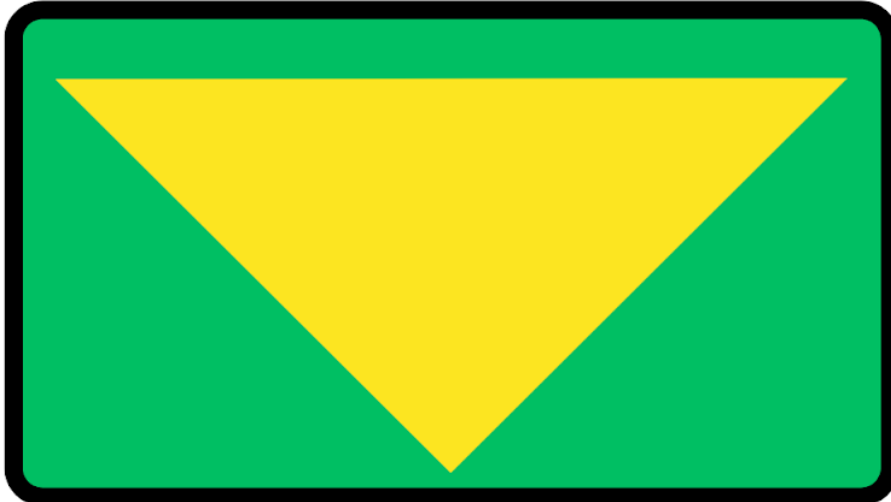
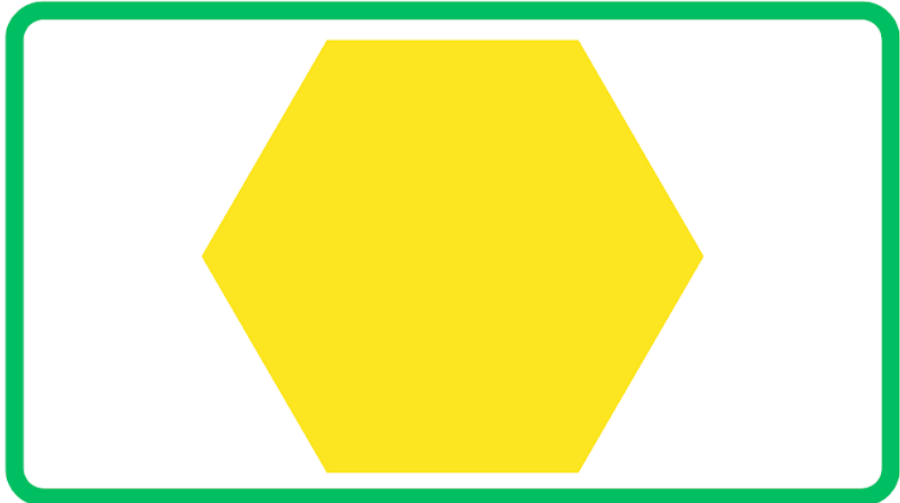
- <https://www.scoilnet.ie/pdst/mathswalk/2020/mathstalk/oddoneout/>
- <https://wodb.ca/>
- Learners can create their own odd one out images, for use by their peers or by other classes.

¹ <https://www.scoilnet.ie/pdst/mathswalk/2020/mathstalk/oddoneout/>



Oide

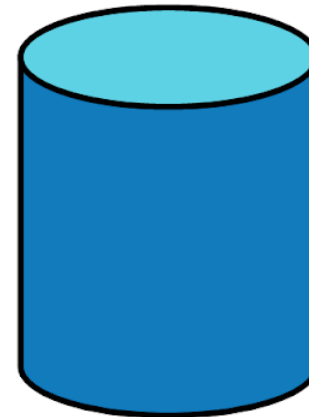
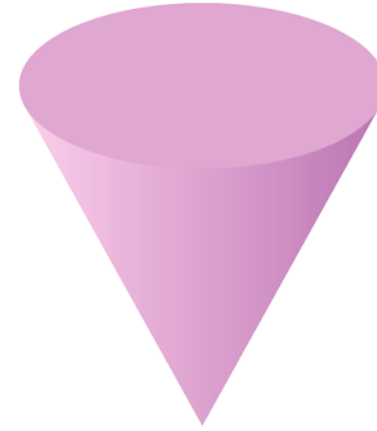
Odd One Out





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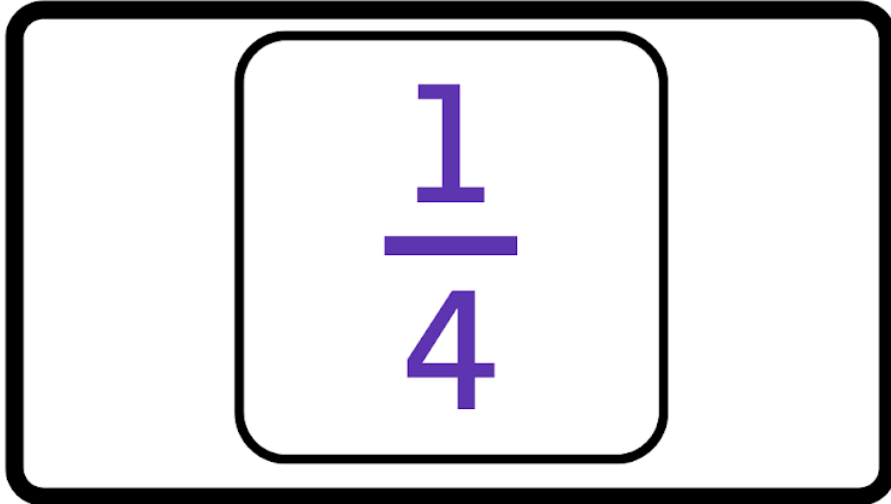
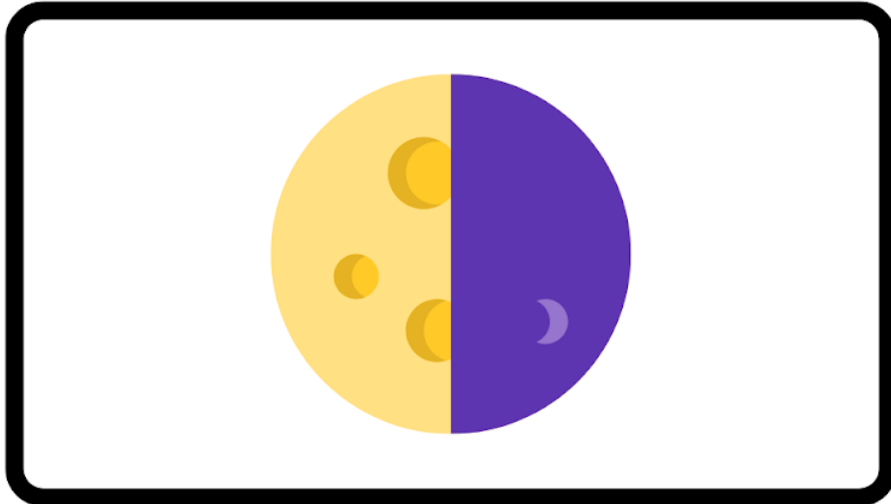
Odd One Out





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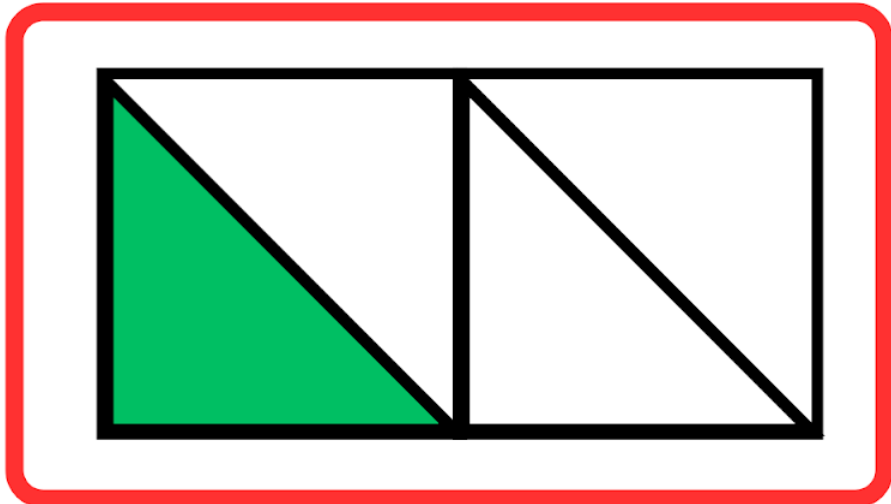
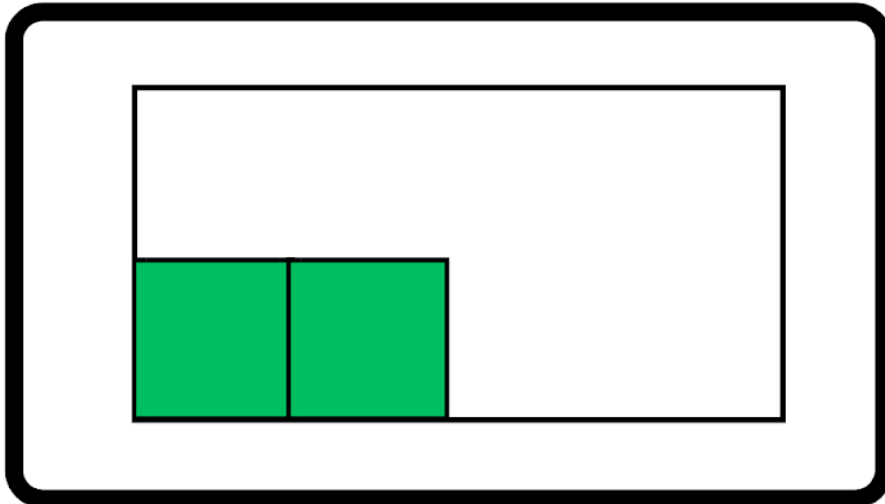
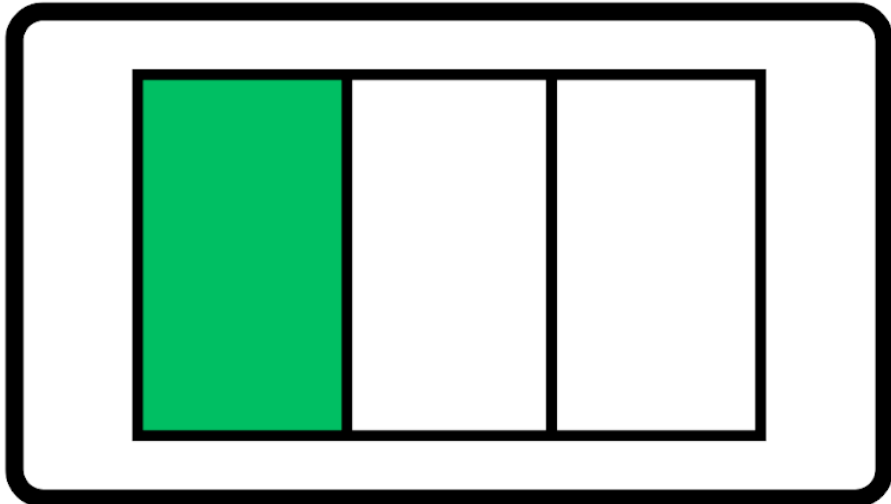
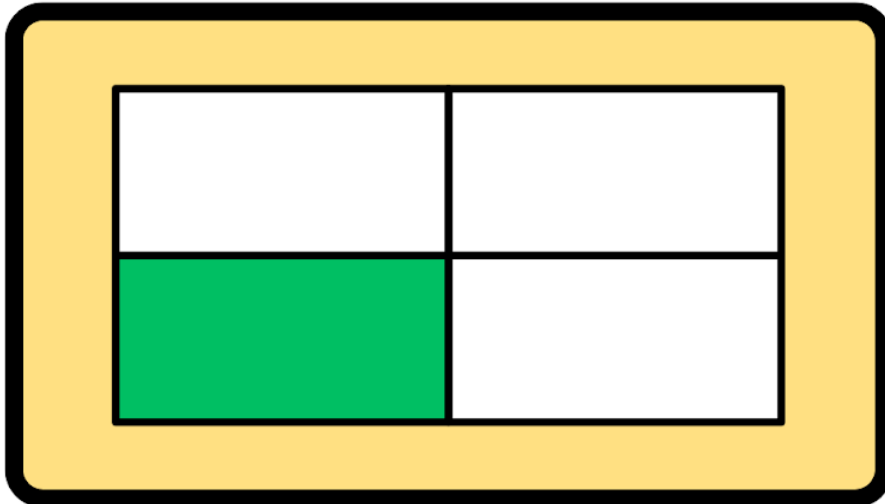
Odd One Out





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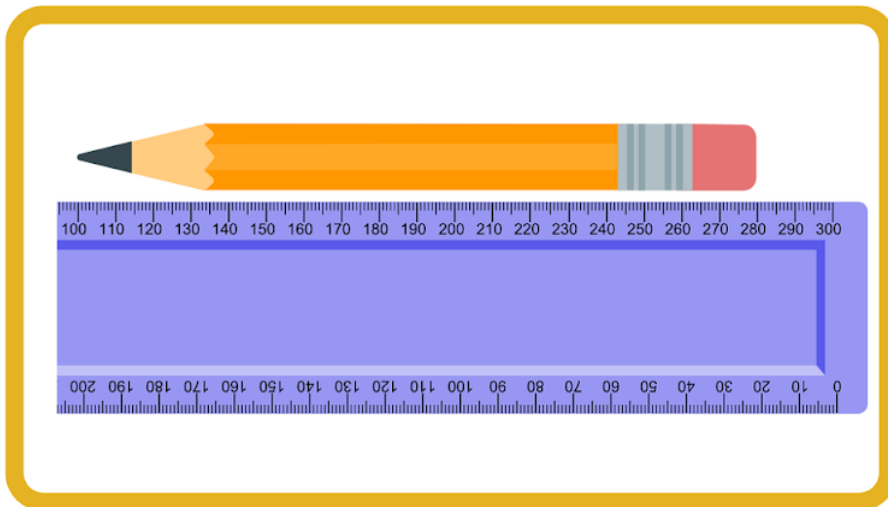
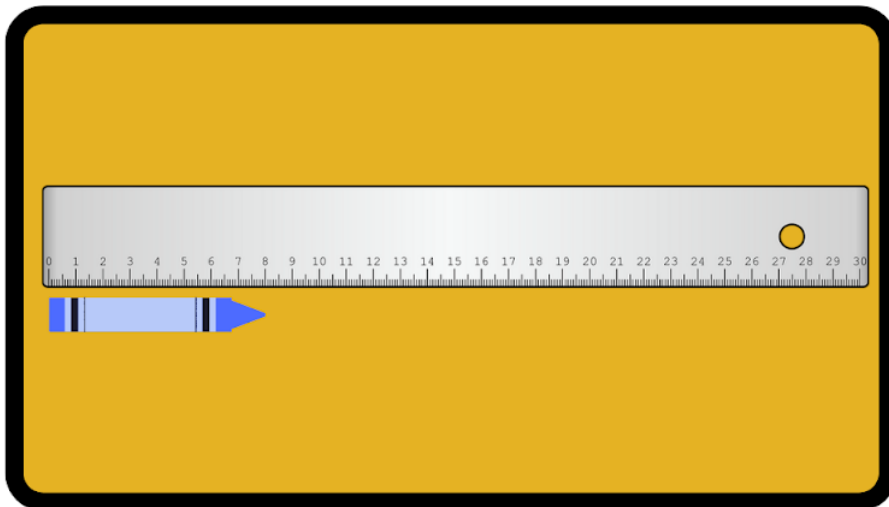
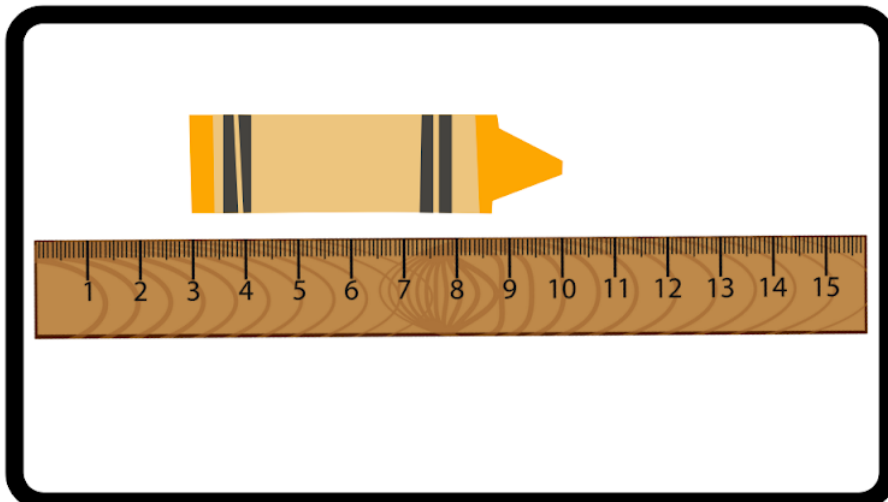
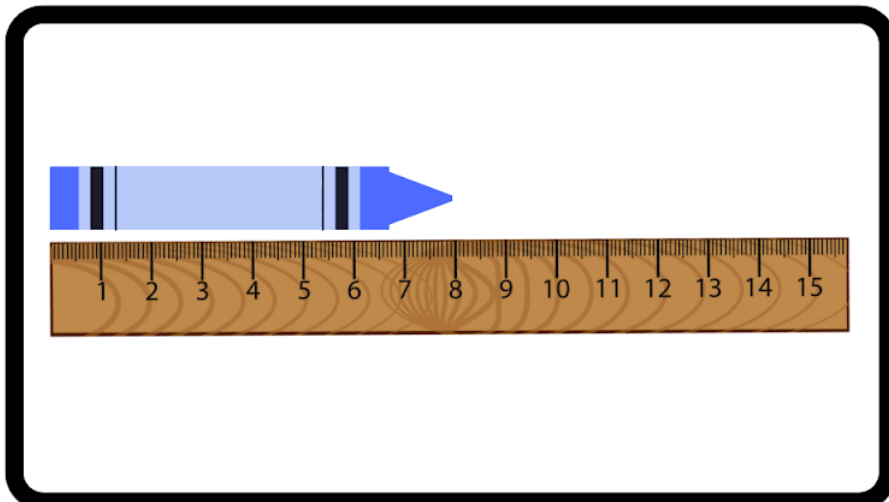
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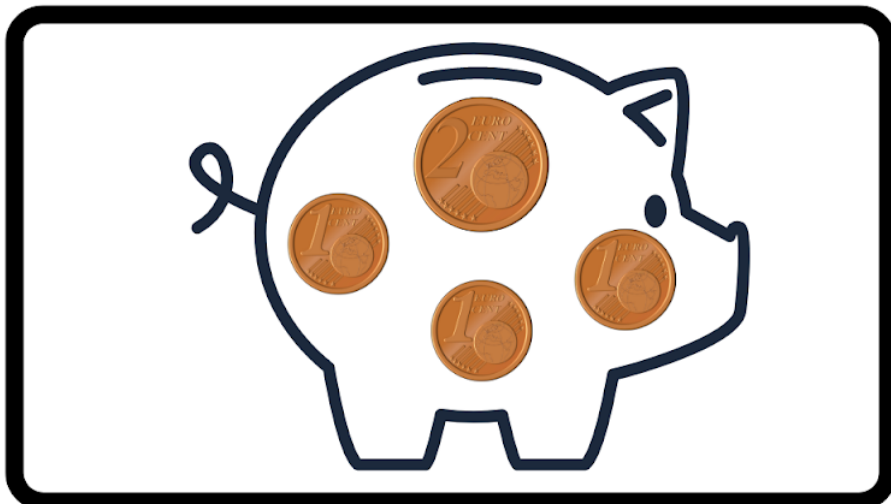
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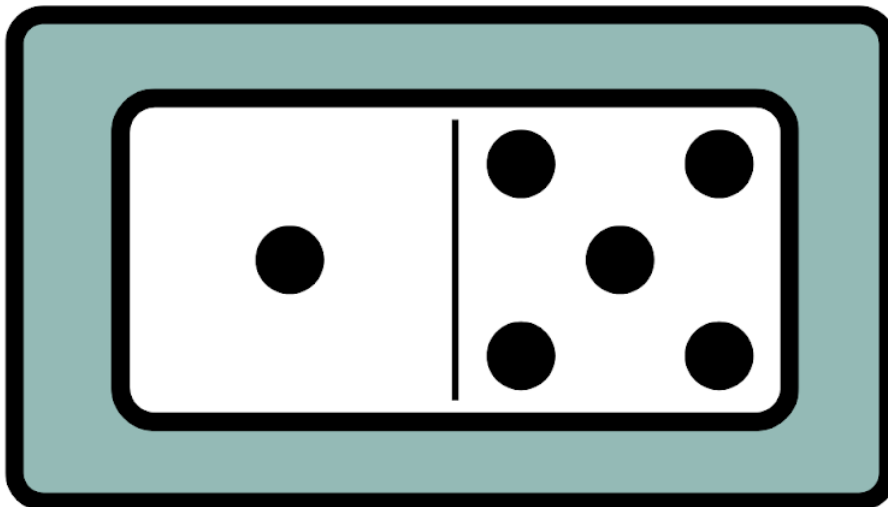
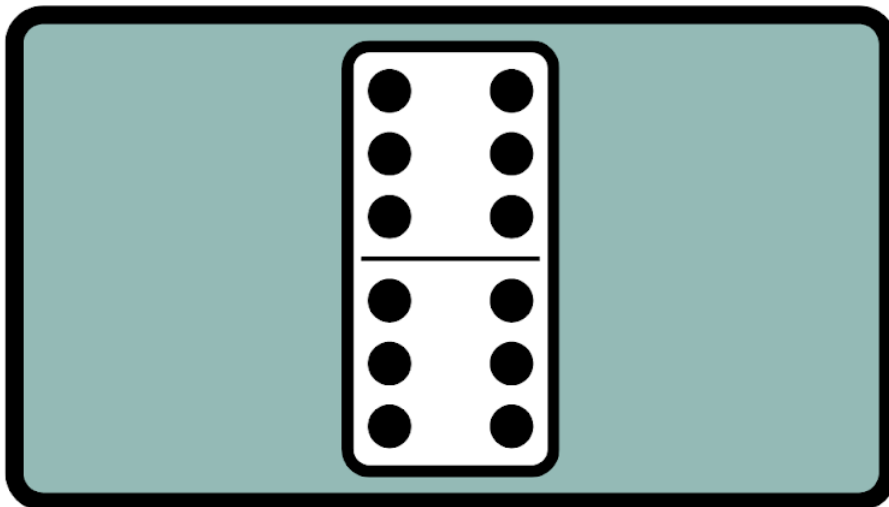
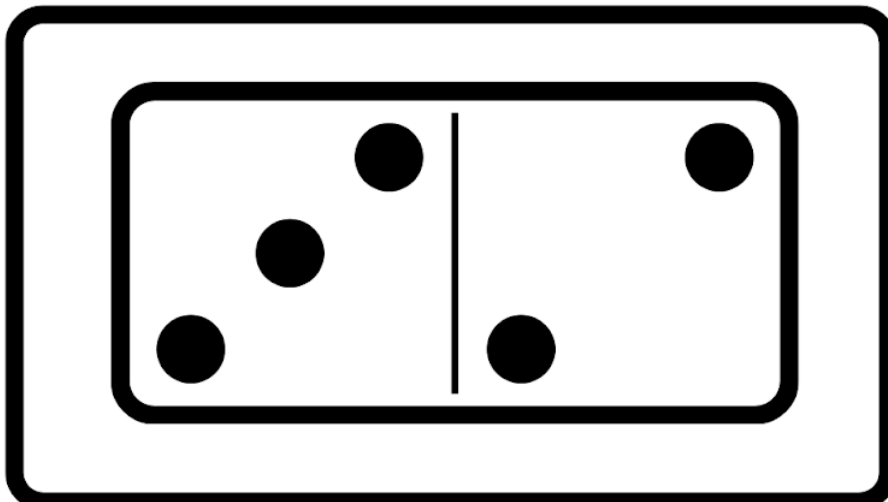
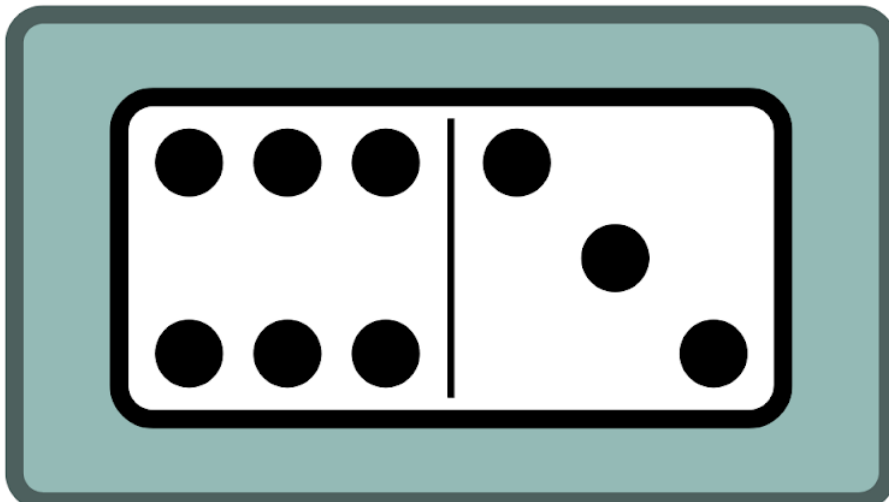
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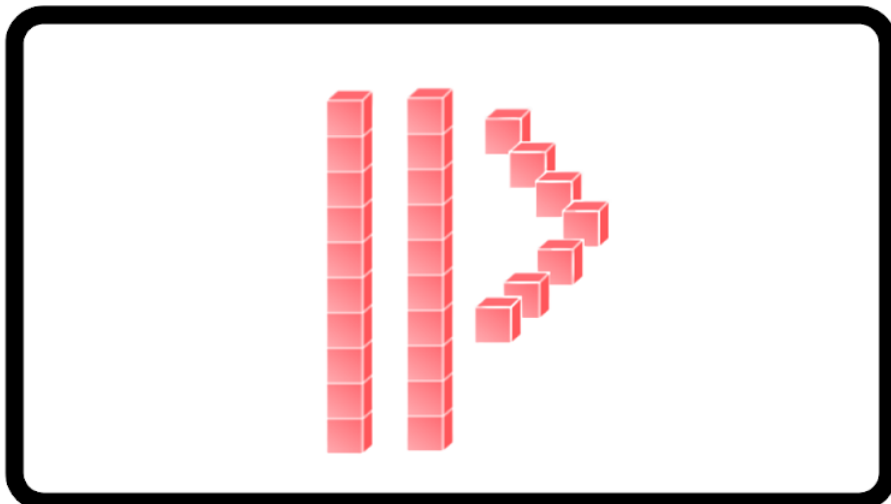
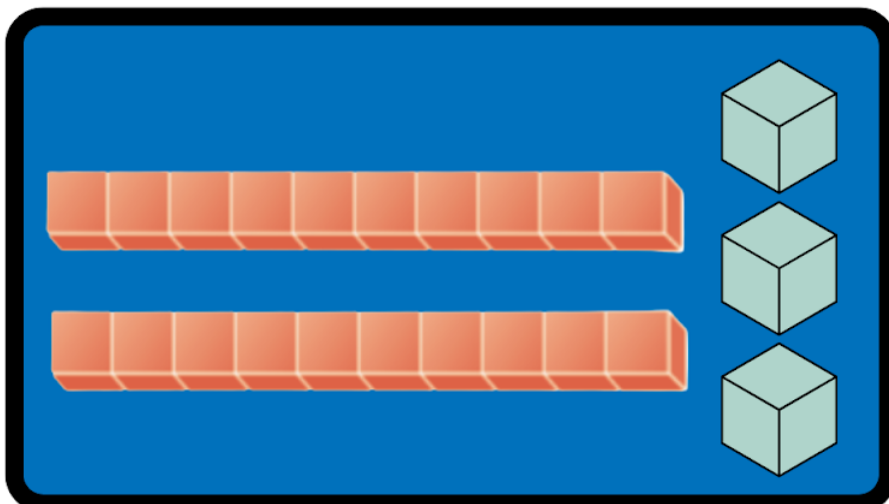
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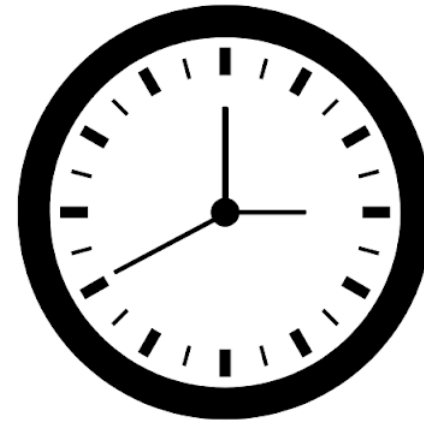
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Odd One Out





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